

Title: Lower School Spanish; 1<sup>st</sup>-4<sup>th</sup> Grades

Classification: Salary; Exempt

Status: Full-time; 9.5 months
Reports to: Head of Lower School

### JOB SUMMARY

The Lower School Spanish position is a full-time 9.5-month position and reports directly to the Head of Lower School. Major responsibilities of the position are to develop and execute teaching plans for assigned grade(s) and subject(s), develop social and emotional growth of young children, and communicate with students and parents to meet subject objectives.

#### **ESSENTIAL DUTIES AND RESPONSIBILITIES**

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

- Plan and execute developmentally appropriate lessons to meet subject objectives
- Manage and monitor student learning
- Support our IMPACT curriculum which focuses on habits of work and mindfulness
- Assist with extra-curricular activities and duties as assigned
- Coordinate and collaborate with other teachers and administration to develop the total child
- Conduct conferences with parents at scheduled intervals and on an as-needed basis
- Familiarity and comfort using Google products and other digital tools
- Adhere to Parish Episcopal "Characteristics of Effective Teaching"
- Promote the school's statement of mission and philosophy
- Maintain professional credentials as required by Independent Schools Association of the Southwest (ISAS) or other accrediting agencies
- Perform assigned duties such as carpool, lunch, and recess duties

#### MARGINAL DUTIES AND RESPONSIBILITIES

Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

- Attends Staff Development Meetings
- Attends Chapel
- Attends Division Meetings

- Attends Department & Team Meetings
- Attends school events such as Lower School Night, Admission Open House, Field Trips/Class Trips

## QUALIFICATIONS

# Education and Experience:

- Bachelor's Degree; relevant Master's Degree preferred
- 3-5 years' teaching experience

### Job Knowledge, Skills, and Abilities:

- Knowledge and experience in using a hands-on, active approach to teaching and learning with elementary students
- Command of the subject matter and the developmental needs of elementary students
- Creative, energetic, and innovative spirit
- Self-motivated and willing to participate in ongoing professional development and independent learning to meet the necessary demands of the position
- Excellent communication and organizational skills
- Enthusiasm, commitment, and dedication to the continued development of Parish initiatives

# WORKING ENVIRONMENT| PHYSICAL AND MENTAL REQUIREMENTS

These are the physical and mental requirements of the position as it is typically performed. Inability to meet one or more of these requirements will not automatically disqualify a candidate or employees from the position. Upon request for a reasonable accommodation, the School may be able to adjust or excuse one or more of these requirements, depending upon the requirement, the essential function to which it relates, and the proposed accommodation.

Working Environment:	⊠Hearing	□Lifting 0 – 75 pounds
☐ Office Environment	⊠Clear Speech	□Carrying 0 - 20 pounds
☑ Classroom Environment	☑Touching (Hand and Finger	□Carrying 0 – 40 pounds
☑ Works Primarily with Students	Dexterity)	□Carrying 0 – 75 pounds
☐ Works Primarily with Adults; Some	⊠Sitting	
Exposure to Students	☑Fine Finger Manipulation in Use of	Mental Requirements:
☑ Travel - Light	Computer	☑ Reading - Simple
☐ Travel - Heavy	⊠Standing	☐ Reading - Complex
☑ Evening and/or Weekend	☑Ability to Move Distances	☑ Writing - Simple
Commitment - Light	☐Hillcrest Campus includes 5	☐ Writing - Complex
☐ Evening and/or Weekend	buildings, 10 acres	☐ Clerical
Commitment - Heavy	⊠Midway Campus is 350,000 square	■ Basic Math Skills
	feet, 50 acres	☑ Analysis and Comprehension -
Outside	□Driving	Simple
■ Works with Others	⊠Climbing	☐ Analysis and Comprehension -
☐ Works Alone	⊠Balancing	Complex
☐ Extreme Heat	⊠Kneeling	☑ Decision Making - Simple
☐ Extreme Cold	□Crawling	☐ Decision Making – Complex
⊠ Noise	⊠Reaching	
	☑Twisting or Bending at Waist	☐ Exercise Discretion - Complex
Physical Requirements:	☐Pushing or Pulling	·
⊠Seeing	⊠Lifting 0 - 20 pounds	
⊠Color Perception	□Lifting 0 – 40 pounds	

The School believes that each individual is entitled to equal employment opportunity without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, genetic information, veteran status or any other characteristic protected under federal, state, or local anti-discrimination laws. The School's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment. All Employees are responsible for complying with the School's equal employment opportunity policy.

March 2023